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ABSTRACT

This report provides data showing trends in the Colorado statewide Extended Studies Program for 1994-95, the state's vehicle for the delivery of off-campus credit course instruction and continuing education throughout Colorado. Findings reveal a continuation in the long-term growth in enrollment with more than 132,000 enrollments and an increase in course enrollment of 7.2 percent; graduate enrollment increased by 2.4 percent (following a decline the previous year); and overall enrollment increased 5 percent. The number of classes offered statewide increased to a total of nearly 11,000. Enrollment in the field of education increased (after several years of decline). There were large enrollment increases in agricultural sciences, engineering and the health professions. Residents of rural counties enrolled in extended campus courses at a substantially higher rates than urban residents. Significant growth in the use of telecommunications to deliver instruction is reported. The number of courses delivered by electronic technology increased by 13.3 percent to 1,264 and enrollment in these courses increased by 6.9 percent to 3,787. Data are also provided on individual off-campus state-funded programs including overall evaluation, financial data, and program data. Data on instruction delivered by Colorado public colleges and universities out-of-state and out-of-country are also summarized. Numerous tables and graphs are included. (CK)

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COLORADO COMMISSION ON HIGHER EDUCATION

ACCESS TO HIGH-QUALITY, AFFORDABLE EDUCATION FOR ALL COLORADANS

ANNUAL REPORT

STATEWIDE EXTENDED CAMPUS

1994-95

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DWAYNE C. NUZUM, EXECUTIVE DIRECTOR

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ANNUAL REPORT OF THE STATEWIDE EXTENDED CAMPUS
1994-95

(Report on Colorado Statewide Extended Studies Program
Off-Campus State-Funded Programs
Out-of-State and Out-of-Country Programs)

COLORADO COMMISSION ON HIGHER EDUCATION

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EXECUTIVE SUMMARY

The long-term growth trend in the Extended Studies Program continued in 1994-95 with courses and enrollment increases occurring in credit classes at all levels. More than 132,000 enrollments were reported. Credit course enrollment increased 7.2 percent. After declining in the prior year, graduate enrollments increased again in 1994-95 by 2.4 percent. Enrollment in all courses, credit and non-credit, increased by 5 percent. Only non-credit course offerings declined, although enrollment in non-credit courses increased by 1 percent.

The number of classes offered statewide increased by only 57 over the prior year, but access to off-campus courses and courses delivered in non-traditional formats continued to be very high, as evidenced by the nearly 11,000 courses offered statewide.

Instruction was offered throughout the state by all public four-year colleges and universities. On a per capita basis, a higher proportion of students enrolled in many rural counties than in some urban counties. (See Table 1) Enrollments were well distributed among academic fields and disciplines. Data showing enrollments and classes offered by discipline (CIP code) have now been available for three years, allowing comparison of enrollments in specific fields and disciplines. Enrollment in the field of education, which had declined over the past several years, increased in 1994-95. The previous decline in enrollment in courses in the field of education was attributed, in part, to the implementation of the new teacher licensure act, to the uncertainty of professional educators about continuing education requirements, and fewer professional development courses sponsored by school districts. That trend, however, appears to have ended in 1994-95.

Complete data on the use of telecommunications to deliver instruction was available for the third year. The use of telecommunications shows great potential, and in 1994-95 significant growth occurred. The number of courses based on electronic technology for their delivery increased by 13.3 percent. Enrollments in these courses increased in 1994-95 by 6.9 percent over the previous year. The number of courses delivered through telecommunications technology and enrollments in those courses are expected to increase significantly in the next few years.

In 1994-95 1,264 courses were delivered using telecommunications technology and there were 3,787 enrollments in those courses compared to the 1993-94 numbers, 1,116 courses delivered using telecommunications technology and 3,541 enrollments.

A description of the 1994-95 Extended Studies program follows in this report. Graphic illustrations and tables also are included.

Mission of the Extended Studies Program

The Colorado Statewide Extended Studies Program is the state's vehicle for the delivery of off-campus instruction and continuing education throughout Colorado. The Colorado Commission on Higher Education has statutory responsibility for the overall administration and coordination of the program. Institutions now operate continuing education programs as enterprises as a result of the passage of Amendment 1 in 1992. These programs are primarily self-supporting, and can rely on institutional financial support for no more than 10 percent of their expenses.

In 1994-95 institutions had assigned service areas. The higher education institution in each service area held primary responsible for the delivery of needed instruction. Inter-institutional cooperation allowed any institution to deliver instruction anywhere in the state where it was needed, however. (Service areas were abolished effective with the 1995-96 program.)

Legislative Intent

Legislative concerns about duplication of effort, inter-institutional competition, and access to instruction in rural areas prompted the General Assembly in 1972 to charge the Commission with the organization and administration of a statewide, centrally-directed program of off-campus instruction. It also implemented its philosophy, reconfirmed many times since 1972, that off-campus students should pay the full costs of instruction delivered to them at their homes or at convenient off-campus locations. Off-campus tuition is kept at reasonable levels by keeping costs of off-campus programs as low as possible.

The General Assembly reconfirmed the Commission's responsibility for the administration of the centralized, coordinated, off-campus program in legislation enacted in 1985 (HB 1187). A provision also was made for General Fund support of approved off-campus instruction. The Off-Campus State-Funded Program is the Commission's response to that enabling legislation. In that program, complete degree and certification programs are offered at off-campus locations. It is administered separately from the Extended Studies Program. (See page 21 for the report on the Off-Campus State-Funded Program in 1994-95.)

Features of the Program

Statewide Delivery and Access

The Extended Studies Program provides access to higher education throughout the state. In 1994-95, 10,980 courses were delivered off-campus. More than 132,000 enrollments were recorded in those courses. Several of the state's largest institutions enrolled additional continuing education students in courses offered in the regular curriculum on-campus on a "space-available" basis, providing extensive opportunities for individual advancement. Independent study (correspondence) courses were completed by 1,029 students who found

attendance in classes impossible or inconvenient, or who preferred independent study. New enrollments in independent study courses in 1994-95 totalled 4,704.

One of the primary reasons for, and one of the major benefits of, the Extended Studies Program is the extension of the instructional resources of the state's four-year colleges and universities to areas of the state that would otherwise have little contact with higher education. This has been accomplished largely without cost to the state. Courses were offered in 54 Colorado counties and in several other states.

Assurance of Quality

The quality of instruction in the Extended Studies Program reflects the high standards of Colorado's public colleges and universities. The Extended Studies Program is committed to providing instruction at least equivalent to that offered on-campus. Methods used to assure quality include the use of regular faculty for off-campus classes as often as possible, or the use of highly qualified adjunct faculty, all of whom are approved by the appropriate academic departments. Courses selected from the regular curriculum of the institution and preservation of campus academic standards in all courses also ensure equivalent content and quality. (Non-credit courses may be developed especially to satisfy particular needs of business, professions, or individuals.)

Professional Advancement and Economic Development

Extended Studies classes allow professionals in many fields to keep up to date and, where required, to maintain certificates or licenses. Individuals in such professions as medicine, nursing, dentistry, real estate, engineering, and teaching, for example, have the opportunity to acquire continuing education through the Extended Studies Program. Many aspects of business also are made available, including certificate programs in such areas as computer applications and management development.

Classes delivered throughout the state help support the economic development initiatives of both the state and communities, and often are cited by community leaders as one of the assets available to businesses and industries considering relocation.

Institutional Benefits

The extension of instruction to off-campus locations helps to fulfill one of the missions of higher education: to provide service to the state. Extended Studies further benefits institutions by recruiting students who, in significant proportions, enroll on-campus after initial off-campus enrollment. About 16 percent of all Extended Studies students plan to seek on-campus admission within the next year, and 14 percent report that their Extended Studies courses motivated them to pursue a degree. Some of the students encouraged to seek a degree are enrolled in non-credit courses. About one-fourth of all Extended Studies students already had applied for and been

admitted to institutions. Finally, being highly visible throughout the state, Extended Studies programs promote better awareness and a positive image of the state's higher education institutions as well as providing direct access to instruction.

Methods of Delivering Instruction

The Extended Studies Program delivers instruction in the following ways:

- *Classroom Instruction -- Throughout the State*. Extended Studies delivers instruction in classrooms with qualified instructors on-site at public school buildings, military installations, business and industry sites, and in other locations when and where needed.

- *Independent Study (Correspondence)*. Colorado public colleges and universities offer nearly 300 correspondence courses through the Consortium for Independent Study. The courses have been developed and offered by six institutions: the University of Colorado at Boulder, Colorado State University, Adams State College, the University of Southern Colorado, the University of Northern Colorado, and Metropolitan State College of Denver.

- *Telecommunications*. Instruction is delivered to students through Public Broadcasting Service (PBS) stations; on cable systems; via satellite or ITFS microwave systems (that direct instruction to specific school and industry sites); through compressed video that can transmit instruction from the front range to the western slope and other more remote areas; and via satellite to campuses which serve local audiences with teleconferences on a wide variety of subjects that originate from throughout the United States. Video tapes of live classroom instruction which can lead to a graduate degree are available in engineering and business fields.

  An interactive video system managed by the Colorado Division of Telecommunications became operational in 1995. All six of the state's higher education governing boards agreed to cooperate in the Higher Education Telecommunications Alliance (HETA) utilizing this system, and courses and programs will increasingly be delivered through it. Institutions have made major financial investments in this system and it clearly will have a major impact on the delivery of instruction throughout the state.

- *Complete Degree Programs*. Complete cash-funded degree programs are offered via video tape and through live classroom instruction in the Denver area, Colorado Springs, and Grand Junction.

Trends

Growth and Expansion

Enrollment data for 1994-95 clearly show the continued demand for off-campus instruction, particularly instruction for credit toward degrees, by adult students. The Extended Studies program has consistently grown over the past ten years even when on-campus enrollments have declined or grown only marginally. An overall 5 percent enrollment growth in 1994-95 over the prior year exceeds that of most campuses. Whether that trend continues in the future is not certain, but the use of new telecommunications systems promises greater access than ever before to off-campus students. Population projections indicating that the adult population that has traditionally enrolled in continuing education will become a smaller part of the population in Colorado may also suggest that growth in off-campus programs may not be sustained, or at least not at current growth levels. Continued growth can be expected, however, unless major policy changes are made to curtail institutional initiative in off-campus programming.

Enrollment Changes in Specific Fields

Large enrollment increases are found in agricultural sciences, engineering, and the health professions. Data reported in 1993-94 for the field of biological and life sciences may have been inaccurate. A far smaller number of enrollments is reported in this field for 1994-95.

Statewide Enrollments

Part of the mission of the Extended Studies Program is the delivery of instruction statewide. Even though Colorado's large, sparsely-populated rural areas are difficult to reach, data show that instruction is being offered throughout the state. In many rural counties residents are enrolling in classes in greater proportion to the general population of that county than residents of major population centers. Analysis of classes offered and enrollments per capita by county indicates that there were both increases and decreases in classes offered and enrollments in both rural and urban areas. The top ten counties in terms of classes offered and enrollments per capita are both urban and rural. (See Table 1.)

Table 1

Top Ten Colorado Counties
in Terms of Classes Offered and Enrollment *Per Capita*, 1994-95

	Classes Offered		Enrollment
1.	Larimer	1.	Summit
2.	Mesa	2.	Larimer
3.	Gunnison	3.	Mesa
4.	LaPlata	4.	Boulder
5.	Boulder	5.	Alamosa
6.	Montrose	6.	Gunnison
7.	Hinsdale	7.	Denver
8.	Pitkin	8.	Pitkin
9.	Lincoln	9.	LaPlata
10.	Alamosa	10.	Montrose

Table 2

Extended Studies Enrollments by Course Level,
1992-93, 1993-94 and 1994-95, and Percentage of Change

	1992-93	1993-94	% Change (92-93 to 93-94)	1994-95	%Change (93-94 to 94-95)
Non-Credit	41,993	43,145	+2.7%	43,576	+1.0%
Lower Division	28,299	31,539	+11.5%	36,083	+14.4%
Upper Division	18,789	20,055	+6.7%	20,690	+3.2%
Graduate	31,939	30,996	(-3.0%)	31,741	+2.4%
All Levels Credit Only	80,051	82,590	+3.2%	88,514	+7.2%
All Levels All Classes	122,044	125,735	+3.2%	132,090	+5.1%

Figure 1

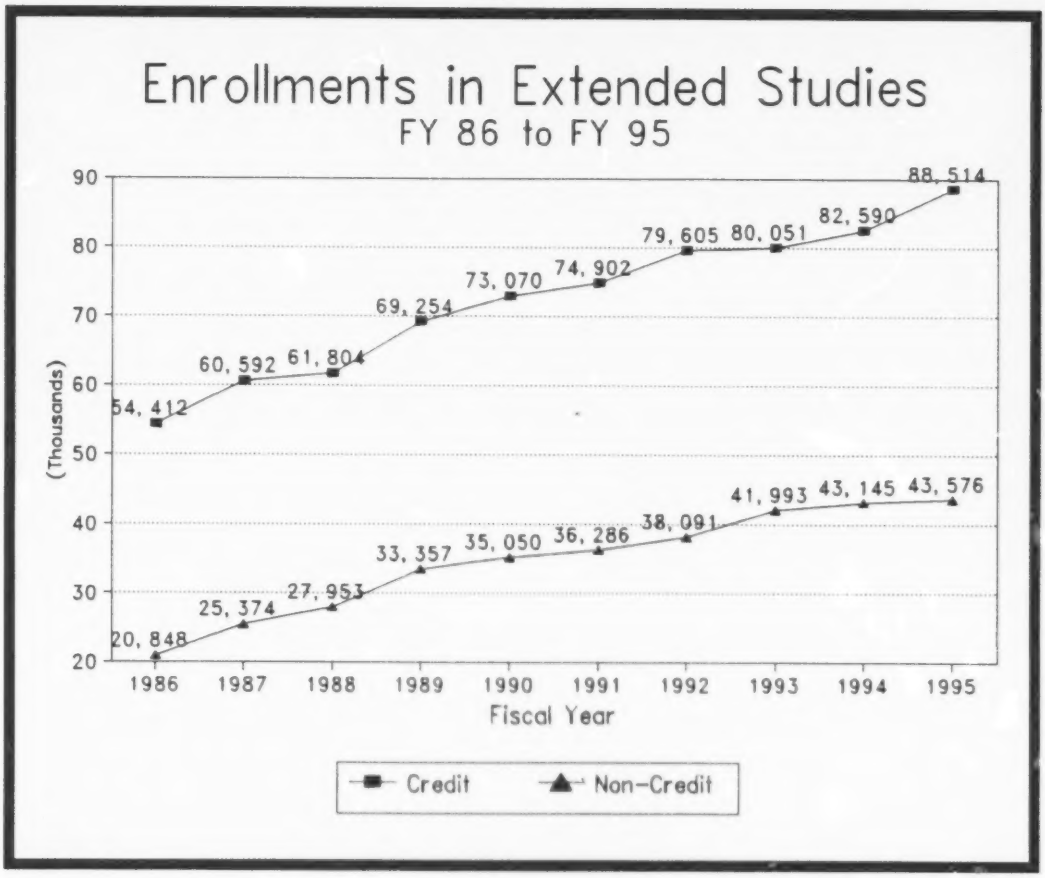
Enrollments in Extended Studies
FY 86 to FY 95
(Thousands)
90
80
70
60
50
40
30
20
54, 412
60, 592
61, 804
69, 254
73, 070
74, 902
79, 605
80, 051
82, 590
88, 514
20, 848
25, 374
27, 953
33, 357
35, 050
36, 286
38, 091
41, 993
43, 145
43, 576
1986
1987
1988
1989
1990
1991
1992
1993
1994
1995
Fiscal Year
Credit
Non-Credit

Figure 2

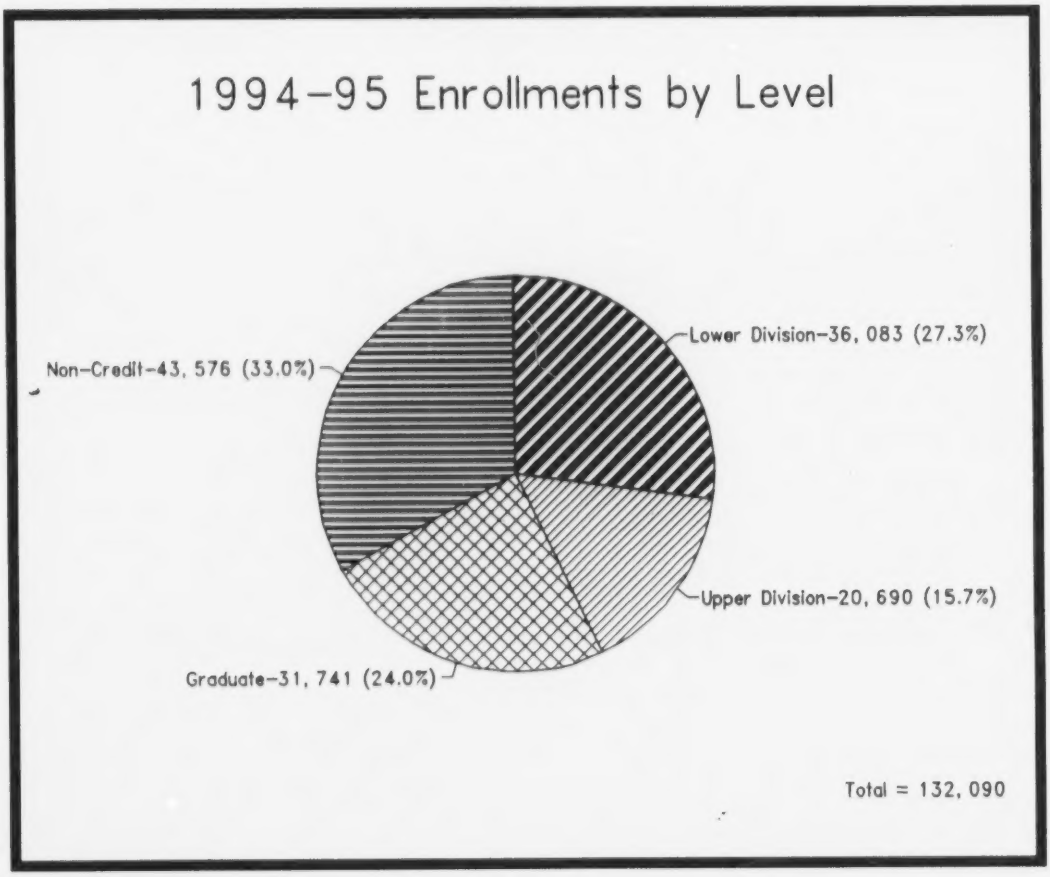
1994–95 Enrollments by Level
Lower Division–36, 083 (27.3%)
Non–Credit–43, 576 (33.0%)
Upper Division–20, 690 (15.7%)
Graduate–31, 741 (24.0%)
Total = 132, 090

Figure 3

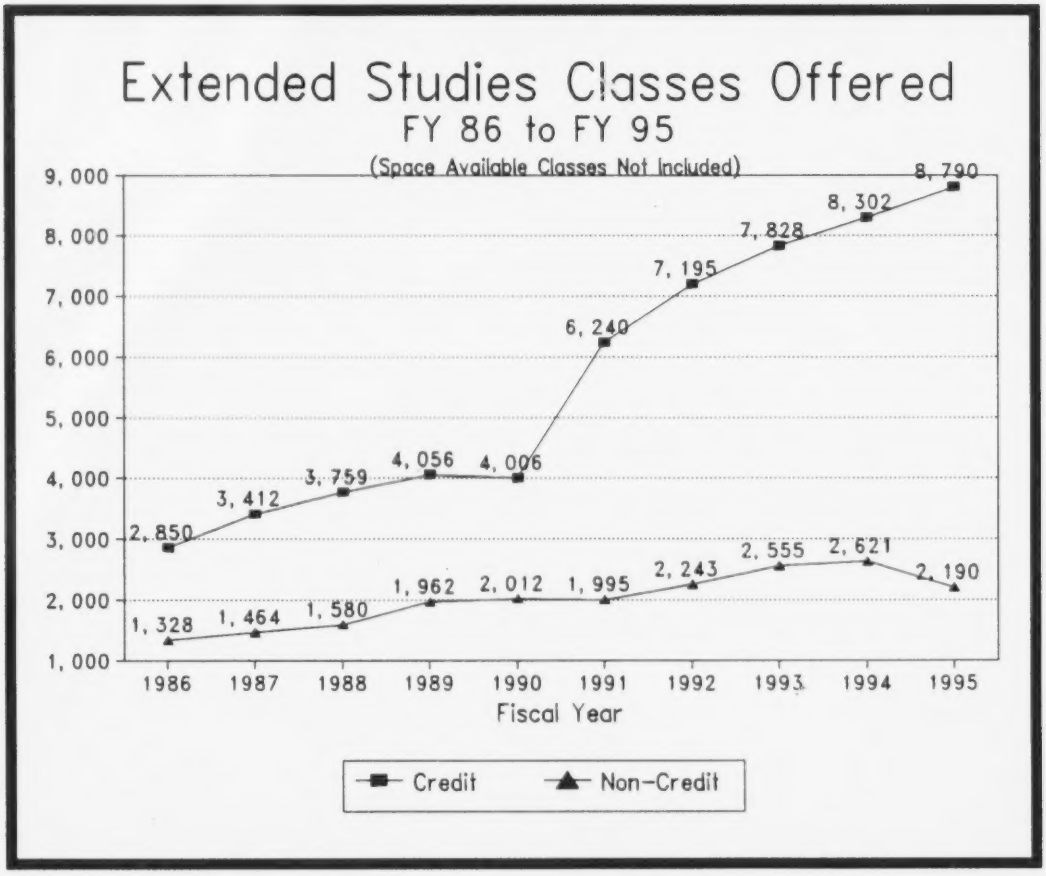
Extended Studies Classes Offered
FY 86 to FY 95
(Space Available Classes Not Included)
9, 000
8, 000
7, 000
6, 000
5, 000
4, 000
3, 000
2, 000
1, 000
2, 850
3, 412
3, 759
4, 056
4, 006
6, 240
7, 195
7, 828
8, 302
8, 790
1, 328
1, 464
1, 580
1, 962
2, 012
1, 995
2, 243
2, 555
2, 621
2, 190
1986
1987
1988
1989
1990
1991
1992
1993
1994
1995
Fiscal Year
Credit
Non-Credit

Figure 4

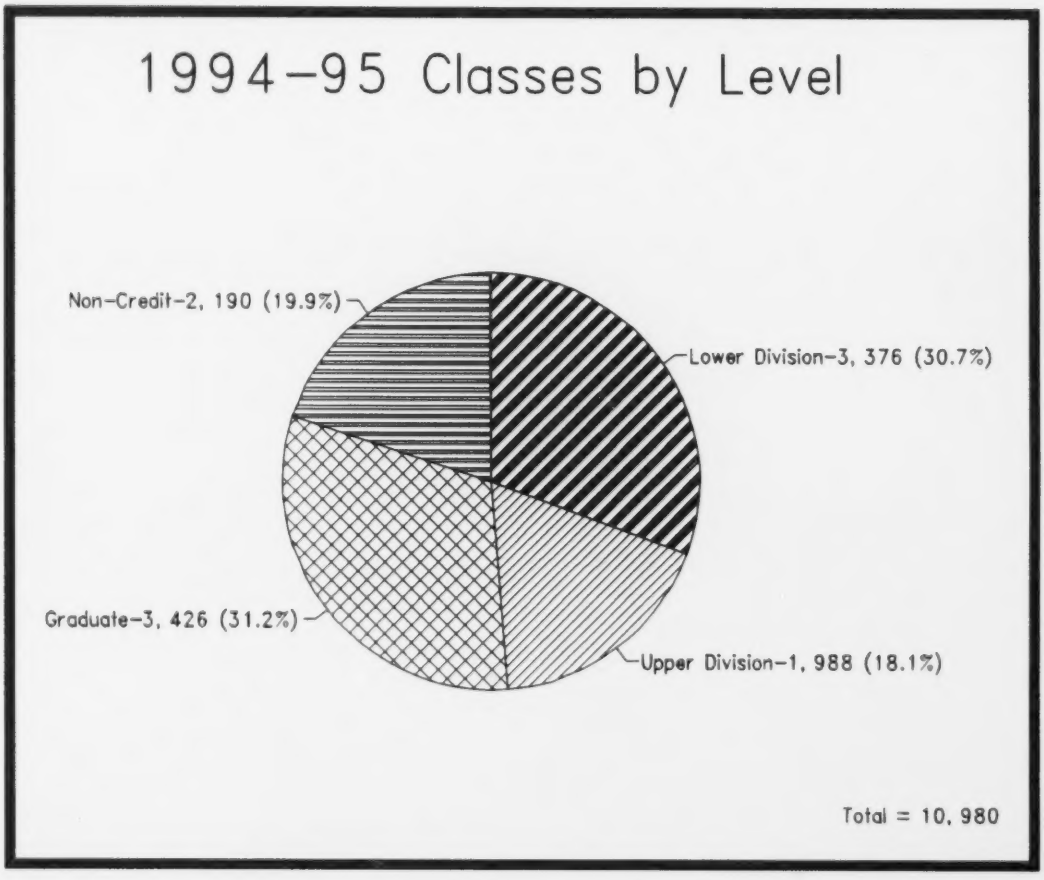
1994–95 Classes by Level
Non-Credit-2, 190 (19.9%)
Lower Division-3, 376 (30.7%)
Graduate-3, 426 (31.2%)
Upper Division-1, 988 (18.1%)
Total = 10, 980

Figure 5

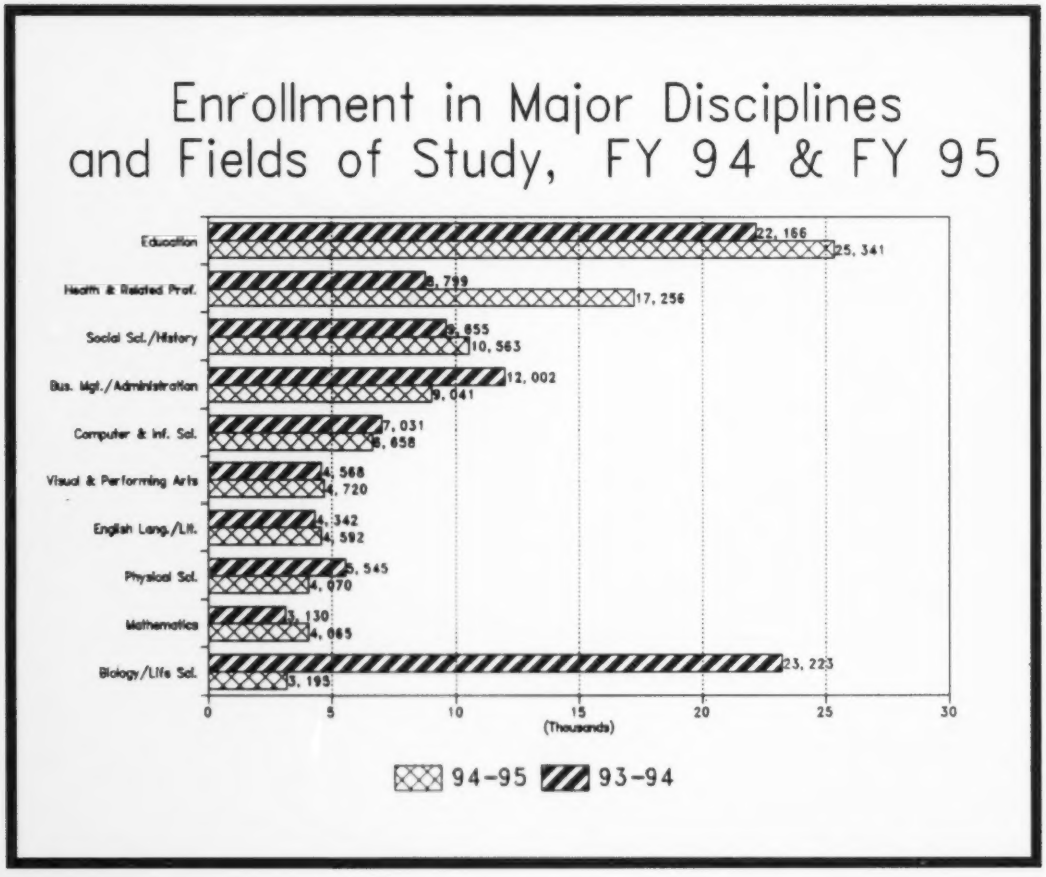
Enrollment in Major Disciplines and Fields of Study, FY 94 & FY 95
Education
22, 166
25, 341
Health & Related Prof.
8, 799
17, 256
Social Sci./History
9, 855
10, 563
Bus. Mgt./Administration
12, 002
9, 041
Computer & Inf. Sci.
7, 031
6, 658
Visual & Performing Arts
4, 568
4, 720
English Lang./Lit.
4, 342
4, 592
Physical Sci.
5, 545
4, 070
Mathematics
3, 130
4, 065
Biology/Life Sci.
23, 223
3, 193
0
5
10
15
20
25
30
(Thousands)
94-95
93-94

Table 3

Number of Enrollments and Percentages of Total Enrollments in Largest Enrollment Fields, 1992-1995 (Includes all Program Types and Levels of Instruction)

CIP Field	Number of Enrollments	% of All Enrollments
02 Agricultural Sciences		
1992-93	3,772	3.1%
1993-94	215	.2%
1994-95	8,268	6.3%
03 Conservation and Renewable Natural Resources		
1992-93	1,045	.9%
1993-94	448	.4%
1994-95	929	.1%
09 Communications		
1992-93	12,968	10.6%
1993-94	1,467	1.2%
1994-95	1,455	1.1%
11 Computer and Information Sciences		
1992-93	8,392	6.9%
1993-94	7,031	5.6%
1994-95	6,658	5.0%
13 Education		
1992-93	25,968	21.3%
1993-94	22,166	17.6%
1994-95	25,341	19.2%
14 Engineering		
1992-93	3,035	2.5%
1993-94	2,568	2.0%
1994-95	9,251	7.0%
16 Foreign Languages and Literature		
1992-93	2,176	1.8%
1993-94	2,494	2.0%
1994-95	2,466	1.9%

Table 3, Continued

CIP Code	Number of Enrollments	% of All Enrollments
19 Home Economics		
1992-93	1,064	.9%
1993-94	473	.4%
1994-95	642	.5%
22 Law and Legal Studies		
1992-93	1,020	.8%
1993-94	702	.6%
1994-95	704	.5%
23 English Language and Literature		
1992-93	4,492	3.7%
1993-94	4,342	3.4%
1994-95	4,592	3.5%
24 Liberal Arts & Sciences, General Studies		
1992-93	1,444	1.2%
1993-94	2,991	2.3%
1994-95	2,212	1.7%
26 Biological Sciences/Life Sciences		
1992-93	6,898	5.7%
1993-94	23,223	18.5%
1994-95	3,195	2.4%*
27 Mathematics		
1992-93	4,448	3.6%
1993-94	3,130	2.5%
1994-95	4,065	3.1%
30 Multi/Interdisciplinary Studies		
1992-93	3,277	2.7%
1993-94	1,152	.9%
1994-95	1,606	1.2%
31 Parks, Recreation, Leisure		
1992-93	1,447	1.2%
1993-94	2,591	2.1%
1994-95	2,490	1.9%

*Coding variations may have occurred.

Table 3, Continued

HEGIS/CIP Field	Number of Enrollments	% of All Enrollments
36 Leisure and Recreational Activities		
1992-93	1,299	1.1%
1993-94	110	.1%
1994-95	533	1.9%
38 Philosophy and Religion		
1992-93	1,258	1.0%
1993-94	765	.6%
1994-95	651	.5%
40 Physical Sciences		
1992-93	5,104	4.2%
1993-94	5,545	4.4%
1994-95	4,070	3.1%
42 Psychology		
1992-93	3,857	3.2%
1993-94	3,475	2.8%
1994-95	3,654	2.8%
45 Social Sciences and History		
1992-93	10,245	8.4%
1993-94	9,655	7.7%
1994-95	10,563	8.0%
50 Visual and Performing Arts		
1992-93	4,362	3.6%
1993-94	4,568	3.6%
1994-95	4,720	3.6%
51 Health Professions and Related		
1992-93	7,076	5.8%
1993-94	8,799	7.0%
1994-95	17,256	13.1%
52 Business Management and Administration		
1992-93	1,430	1.2%
1993-94	12,002	9.6%
1994-95	9,041	6.8%

Table 4

Classes and Enrollments *Per Capita* in Colorado Counties 1994-95
(Space Available Classes Not Included)

Region/ County/ 1994 Pop.*	Number of Classes 1994-95**	Number of Off-Campus Classes Per 1000 Pop.*	Number of Enrollments 1994-95**	Number of Enrollments Per 1000 Population*
Region 1				
Logan 18,024	4	.22	15	.8
Morgan 25,442	12	.58	135	5.7
Phillips 4,456	5	1.12	8	1.8
Sedgwick 2,499	none	--	none	--
Washington 5,334	none	--	none	--
Yuma 9,202	2	.22	36	3.9
Region 2				
Larimer 208,909	3,758	17.99	23,798	113.9
Weld 145,320	130	.89	3,676	33.6
Region 3				
Adams 286,446	264	.92	4,349	15.2
Arapahoe 435,105	468	1.08	6,773	15.6
Boulder 254,908	1,168	4.58	19,217	75.4
Clear Creek 8,153	2	.25	41	5.0
Denver 499,235	1,584	3.17	31,710	63.5
Douglas 90,829	16	.17	267	2.9
Gilpin 3,500	1	.29	8	2.3
Jefferson 484,858	499	1.03	7,359	15.2
Region 4				
El Paso 444,501	581	1.31	8,344	18.8
Park 9,275	1	.11	10	1.1
Teller 14,296	19	1.33	107	7.5
Region 5				
Cheyenne 2,404	3	1.25	22	9.2
Elbert 11,813	24	2.03	88	7.5
Kit Carson 7,036	none	--	none	--
Lincoln 6,153	23	3.74	132	21.5
Region 6				
Baca 4,385	1	.23	20	4.6
Bent 5,606	3	.54	23	4.1
Crowley 4,183	none	--	none	--
Kiowa 1,768	none	--	none	--
Otero 20,871	15	.72	164	7.9
Prowers 13,477	6	.45	59	4.4

* Population estimates are those of the Department of Local Affairs.

**Space Available (on-campus) classes and Independent Study (correspondence) courses are not included in class data, but enrollments are included.

Table 4, Continued

Region/ County/ 1994 Pop.	Number of Classes 1994-95*	Number of Off-Campus Classes Per 1000 Pop.*	Number of Enrollments 1994-95*	Number of Enrollments Per 1000 Population*
Region 7				
Huerfano 6,809	none	--	none	--
Las Animas 14,821	4	.27	72	4.9
Pueblo 126,506	295	2.33	2,880	22.8
Region 8				
Alamosa 14,515	49	3.38	1,057	72.8
Conejos 7,604	2	.26	20	2.6
Costilla 3,320	3	.90	19	5.7
Mineral 625	none	--	none	--
Rio Grande 11,541	6	.52	47	4.1
Saguache 5,141	1	.19	7	1.4
Region 9				
Archuleta 6,464	1	.15	14	2.2
Dolores 1,492	none	---	none	---
La Plata 36,884	191	5.18	1,802	48.9
Montezuma 21,184	32	1.51	428	20.2
San Juan 561	1	1.78	13	23.2
Region 10				
Delta 24,078	1	.04	7	.3
Gunnison 11,817	78	6.60	762	64.5
Hinsdale 488	2	4.10	5	10.2
Montrose 27,857	116	4.16	1,264	45.4
Ouray 2,729	3	1.10	16	5.9
San Miguel 4,939	4	.81	131	26.5
Region 11				
Garfield 32,937	62	1.88	747	22.7
Mesa 101,160	759	7.50	8,612	85.1
Moffat 11,749	2	.17	36	3.1
Rio Blanco 6,800	3	.44	43	6.3
Region 12				
Eagle 26,942	42	1.56	1,023	38.0
Grand 8,722	6	.69	350	40.1
Jackson 1,758	none	--	none	--
Pitkin 14,442	55	3.81	720	49.9
Routt 16,278	17	1.04	255	15.7
Summit 15,405	40	2.60	1,885	122.4
Region 13				
Chaffee 14,473	2	.14	29	2.0
Custer 2,573	1	.39	1	.4
Fremont 36,500	21	.58	200	5.5
Lake 6,515	9	1.38	101	15.5

Table 5

Student Credit Hours Generated by Each Institution in the Extended Studies Program 1992-93 through 1994-95

Institution	Student Credit Hours*			Percent of Total Hours		
	92-93	93-94	94-95	92-93	93-94	94-95
Adams State College	17,252	16,029	19,368	7.5%	6.6%	8.0%
Colorado School of Mines	6,282	6,831	8,016	2.7%	2.8%	3.3%
Colorado State University	67,999	71,100	60,320	29.5%	29.1%	24.9%
Ft. Lewis College	2,783	3,164	3,025	1.2%	1.3%	1.3%
Mesa State College	6,798	13,125	13,300	2.9%	5.4%	5.5%
Metropolitan State College of Denver	15,968	16,822	16,494	6.9%	6.9%	6.8%
UC-Boulder	49,041	47,981	45,196	21.3%	19.6%	18.6%
UC-Colorado Springs	8,481	7,563	8,950	3.7%	3.1%	3.7%
UC-Denver	18,250	24,109	30,658	7.9%	9.9%	12.6%
UC-Health Sciences Center						
Dentistry	1,260	1,417	1,599	.5%	.6%	.6%
Medicine	2,960	3,731	3,531	1.3%	1.5%	1.5%
Nursing	2,249	1,385	2,605	1.0%	.6%	1.1%
Pharmacy	-	86	100	-	<.1%	<.1%
University of Northern Colorado	23,211	20,698	16,378	10.1%	8.5%	6.8%
University of Southern Colorado	6,815	9,276	12,582	2.9%	3.8%	5.2%
Western State College	1,252	1,126	332	.5%	.5%	<.1%

* Includes imputed student credit hours for non-credit courses.

Table 6

Institutional Expenditures, System Support Contributions, and Subsidies, 1990-91 through 1994-95

Institution/Year	Expenditures	System Support Contribution	Subsidy
Adams State College			
1990-91	626,140	17,745	-0-
1991-92	618,073	18,623	-0-
1992-93	655,237	18,904	-0-
1993-94	495,312	17,252	-0-
1994-95	542,637	16,029	-0-
Colorado School of Mines			
1990-91	1,774,244	7,230	-0-
1991-92	1.954,111	7,459	-0-
1992-93	1,751,536	3,567	-0-
1993-94	1,000,045	6,282	-0-
1994-95	2,560,622	6,831	-0-
Colorado State University			
1990-91	6,202,781	65,500	-0-
1991-92	6,785,876	64,877	-0-
1992-93	7,017,291	67,983	-0-
1993-94	No Report Submitted	67,999	-0-
1994-95	8,016,887	71,100	-0-
Ft. Lewis College			
1990-91	127,836	1,371	27,032
1991-92	188,034	1,286	2,945
1992-93	234,381	2,069	-0-
1993-94	433,135	2,783	-0-
1994-95	No Report Submitted	3,164	-0-
Mesa State College			
1990-91	376,874	3,933	-0-
1990-91	487,831	1,500	-0-
1992-93	605,322	5,018	-0-
1993-94	670,082	6,798	-0-
1994-95	691,848	13,125	-0-
Metropolitan State College of Denver			
1990-91	1,249,604	13,279	-0-
1991-92	1,187,309	14,799	-0-
1992-93	1,524,814	16,439	-0-
1993-94	1,504,842	15,968	-0-
1994-95	1,380,731	16,822	-0-

Table 6, Continued

Institution/Year	Expenditures	System Support Contribution	Subsidy
University of Colorado at Boulder			
1990-91	5,336,179	50,067	-0-
1991-92	5,867,074	49,923	-0-
1992-93	4,796,581	46,783	-0-
1993-94	6,469,755	49,041	-0-
1994-95	7,102,049	47,981	-0-
University of Colorado at Colorado Springs			
1990-91	610,935	9,026	-0-
1991-92	819,391	8,891	-0-
1992-93	727,628	9,418	-0-
1993-94	No Report Submitted	8,481	20,000
1994-95	No Report Submitted	7,563	-0-
University of Colorado at Denver			
1990-91	1,026,908	11,194	-0-
1991-92	1,267,125	7,074	-0-
1992-93	1,743,058	10,670	-0-
1993-94	1,705,257	18,250	-0-
1994-95	1,853,436	24,109	-0-
University of Colorado School of Dentistry			
1990-91	253,531	1,301	-0-
1991-92	220,026	1,282	-0-
1992-93	267,984	1,119	-0-
1993-94	293,323	1,260	-0-
1994-95	332,442	1,417	-0-
University of Colorado School of Medicine			
1990-91	647,872	2,150	-0-
1991-92	1,011,880	3,910	-0-
1992-93	834,328	2,960	-0-
1993-94	1,288,451	2,960	-0-
1994-95	1,818,803	3,731	-0-
University of Colorado School of Nursing			
1990-91	476,112	1,170	-0-
1991-92	490,114	1,169	-0-
1992-93	513,874	2,639	-0-
1993-94	No Report Submitted	2,249	-0-
1994-95	No Report Submitted	1,385	-0-
University of Colorado School of Pharmacy			
1990-91	No Data		
1991-92	No Data		
1992-93	No Data		
1993-94	52,589	87	-0-
1994-95	47,695	86	-0-

Table 6, Continued

Institution/Year	Expenditures	System Support Contribution	Subsidy
University of Northern Colorado			
1990-91	2,079,101	22,115	-0-
1991-92	1,903,327	21,925	-0-
1992-93	2,197,148	21,993	-0-
1993-94	No Report Submitted	23,211	-0-
1994-95	1,841,480	20,698	-0-
University of Southern Colorado			
1990-91	373,883	3,477	20,000
1991-92	535,001	4,055	5,500
1992-93	580,261	6,086	-0-
1993-94	773,592	6,815	-0-
1994-95	975,832	9,276	-0-
Western State College			
1990-91	236,876	3,319	-0-
1991-92	215,564	1,659	-0-
1992-93	208,937	1,039	-0-
1993-94	185,005	1,252	-0-
1994-95	No Report Submitted	1,126	-0-

Table 7

Reported Institutional Administrative FTE and Expenditures, 1994-95

	Professional Staff FTE	Clerical Staff FTE	Administrative Expense
Adams State College	3.0	4.8	$ 481,614
Colorado School of Mines	9.3	0	697,259
Colorado State University	16.9	20.5	3,261,914
Fort Lewis College	1.0	1.0	106,377
Mesa State College	No report submitted		264,612
Metropolitan State College of Denver	6.2	4.0	802,457
University of Colorado Health Sciences Center			
School of Dentistry	.3	1.0	108,775
School of Medicine	3.2	1.0	269,044
School of Nursing	1.0	0	51,664
School of Pharmacy	.1	.5	16,224
University of Colorado at Boulder	15.5	26.0	2,921,190
University of Colorado at Colorado Springs	No report submitted		
University of Colorado at Denver	7.4	3.5	1,064,260
University of Northern Colorado	6.7	5.9	923,400
University of Southern Colorado	7.0	0	447,668
Western State College	1.0	0	56,518

OFF-CAMPUS STATE-FUNDED PROGRAMS, 1994-95

Six institutions under four different governing boards participated in the 1994-95 Off-Campus State-Funded Program. Together they offered 34 degree and certificate programs, including 226 classes, in communities throughout the state. There were a total of 3,358 enrollments.

This summary is based on annual reports prepared and submitted by the institutions sponsoring Off-Campus State-Funded Programs. It includes data on program costs and revenue, admissions, class enrollments, and FTE generated. Reports also identify the number of regular faculty and adjunct faculty teaching in the programs and include an overall evaluation.

1994-95 was the fifth year of the Off-Campus State-Funded Program. The program was created following the Commission's 1990 study of off-campus instruction that concluded that greater opportunity was needed for residents throughout the state to enroll in complete degree and certification programs. The first programs were offered in the fall of 1990.

Overall Evaluation

Administrators' evaluations of Off-Campus State-Funded programs are generally positive. Off-campus students must meet the same requirements for admission to degree and certificate programs as on-campus students. The performance of off-campus students was judged by the sponsoring institutions to be equivalent to their on-campus counterparts. Off-campus facilities were generally adequate. No problems were reported that jeopardized the continuation or the quality of any program.

Financial Data

Trustees of State Colleges in Colorado

Adams State College. Four programs; total expenses reported: $214,740; total revenue reported: $236,124. FTE reimbursement: $86,094.

Metropolitan State College of Denver. Two programs; total expenses reported: $218,509; total revenue reported: $243,540. FTE reimbursement: $125,230.

State Board of Agriculture

University of Southern Colorado. One program; total expenses reported: $11,928; total revenue reported was the same. FTE reimbursement: $9,637.

Trustees of the University of Northern Colorado

University of Northern Colorado. Seventeen programs; total expenses reported: $708,984; total revenue reported: $736,398. FTE reimbursement: $236,467.

Regents of the University of Colorado

Health Sciences Center, School of Nursing. One program; total expenses reported: $150,791; total revenue reported: $151,740. The amount of FTE reimbursement was not included in the report.

University of Colorado at Denver. Nine programs; total expenses reported for all programs: $955,679; total revenue reported for eight programs from the School of Education was $845,878. FTE reimbursement for the School of Education: $400,254.

Program Data

Trustees of the State Colleges in Colorado

Adams State College

Enrollment

Fifty-three students were graduated from two of four programs delivered. There were 519 enrollments in 20 classes in all four programs for an average enrollment of 26. Enrollments in classes ranged from 11 to 33.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

Regular Faculty -- 12
Adjunct Faculty -- 12

Student Qualifications and Evaluation

Qualifications of the students entering the programs at off-campus sites are identical to those entering on-campus. No significant differences were found between the performance of off-campus students and those in similar programs on-campus. Student profiles are similar. Student evaluations of off-campus faculty were similar to those of on-campus faculty.

Metropolitan State College of Denver

Enrollment

The management program and the computer information systems and management science program at the Metro-South campus enrolled 474 students in 27 classes. Class enrollments ranged from 11 to 30 and averaged 18.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

Regular Faculty -- 17 (17 classes were taught by full-time faculty)
Adjunct or Part-Time Faculty -- 10 (10 classes were taught by part-time faculty)

Student Qualifications and Evaluation

The same qualifications are required for admission as are required on-campus. Performance data differs between on-campus and off-campus classes, but, overall, appears similar.

State Board of Agriculture

University of Southern Colorado

Enrollment

Eight students have been admitted to the university's nursing program in Durango. Two classes were offered in the program with enrollments of 7 and 2 students.

Regular and Adjunct Faculty Teaching at the Off-Campus Site

Regular Faculty -- 2
Adjunct Faculty -- 0

Student Qualifications and Evaluation

The performance of the students admitted to the program has been judged to be equivalent to on-campus students. Grades have been consistent with grades of students taking the courses on-campus. The complete curriculum will have been offered by the end of the summer term of 1996. The institution has expressed general satisfaction with the program, but in light of low enrollments, reevaluation will be conducted before further offerings are planned.

Trustees of the University of Northern Colorado

University of Northern Colorado

Enrollment

The university enrolled a total of 991 students in 83 classes in 17 programs in 1994-95. Class enrollments ranged from 1 to 32 and averaged 12.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

In all programs, 79 regular faculty and 4 adjunct faculty taught courses.

Student Qualifications and Evaluation

The same qualifications are required for admission as are required on-campus. Grade averages of students applying for admission and the performance of students as indicated by class grades are generally comparable between off-campus and on-campus classes.

Regents of the University of Colorado

University of Colorado Health Sciences Center

Enrollment

Fifty-two students continued in the program and there were 23 new students admitted. Enrollments in 15 classes delivered to four sites totalled 281 and averaged 19. Class sizes ranged from 12 to 24.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

Regular Faculty -- 11
Adjunct Faculty -- 1

Student Qualifications and Evaluation

The same qualifications are required for admission as are required on-campus. Student achievement does not differ from achievement of on-campus students.

University of Colorado at Denver

Enrollment

The School of Education offered eight programs in which there were 1,084 enrollments in 79 courses. Average enrollment was 14 and class sizes ranged from 1 to 30. New students admitted to the programs numbered 17 and 40 students were graduated. The Master of Public Administration program enrolled 158 students in 14 classes averaging 11. Enrollment ranged from 4 to 19.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

Regular Faculty -- 43
Adjunct Faculty -- 23

Student Qualifications and Evaluation

The same qualifications are required for admission and for graduation as on-campus. Performance data indicates that students in off-campus programs perform equally well in comparison to students in campus-based programs.

Approved Off-Campus State-Funded Programs for 1994-95

This list includes the names of programs originally approved by the Commission, the approved delivery site, and the maximum approved FTE by institution and governing board. Programs were approved for continuation or initiation in FY 1995.

TRUSTEES OF STATE COLLEGE IN COLORADO

Metropolitan State College of Denver

Continuing Programs

1. Computer Information Systems and Management Science, delivered to Metro-South, Greenwood Plaza, Englewood -- 25 urban FTE.
2. Management, delivered to Metro-South, Greenwood Plaza, Englewood -- 25 urban FTE.
3. Bachelor of Science in Nursing, delivered to Lutheran Medical Center, Lakewood -- 6 Urban FTE.

New Programs

None.

Adams State College

Continuing Programs

1. MA in Elementary Education, delivered to Pueblo -- 12.5 urban FTE.
2. MA in Guidance and Counseling, delivered to Pueblo -- 18 urban FTE.
3. MA in Special Education -- Teacher I, Moderate Needs, delivered to Durango -- 8 rural FTE.
4. MA in Elementary Education, delivered to Grand Junction -- 10 rural FTE.
5. MA in Guidance and Counseling, delivered to Grand Junction -- 12 rural FTE.
6. MA in Guidance and Counseling, delivered to Durango -- 12 rural FTE.

New Programs

None.

REGENTS OF THE UNIVERSITY OF COLORADO

University of Colorado at Denver

Continuing Programs

1. Literacy for Limited English Proficient Students (endorsement area), delivered to Denver --11 urban FTE.
2. MA in Counseling Psychology and Counselor Education, delivered to Golden -- 18 urban FTE.
3. MA and Type D Certification in Administration, Supervision, and Curriculum Development, delivered to Westminster -- 15 urban FTE.
4. Ph.D. in Administration, Supervision, and Curriculum Development, delivered to Littleton -- 15 urban FTE.
5. MA in Educational Administration with Emphasis in Instructional Technology, delivered to Littleton -- 8 urban FTE.
6. Certification in School Psychology, delivered to Grand Junction and Pueblo -- 3.30 urban FTE, 6.70 rural FTE.
7. MA in Counseling Psychology and Counselor Education, delivered to Glenwood Springs -- 18 rural FTE.
8. Master of Public Administration, delivered to Grand Junction -- 35 rural FTE.

New Programs

1. Special Education Teacher I -- Mild/Moderate Needs (endorsement area), delivered to Grand Junction and Glenwood Springs -- 10 rural FTE.

2. MA in Counseling Psychology and Counselor Education, delivered to Glenwood Springs -- 20 rural FTE.

University of Colorado Health Sciences Center

Continuing Programs

1. MS in Nursing, delivered to Durango and Grand Junction -- 2.33 rural FTE.

New Programs

None.

TRUSTEES OF THE UNIVERSITY OF NORTHERN COLORADO

University of Northern Colorado

Continuing Programs

1. MA in Educational Media/K-12 Media Specialist Certification, delivered to Colorado Springs -- 7.5 urban FTE.
2. Type D Administrator Certification, delivered to Denver -- 9 urban FTE.
3. MA in Elementary Education: Primary Education, delivered to Denver -- 8.5 urban FTE.
4. MA in Special Education: Severe Needs/Affective, delivered to Denver -- 9.6 urban FTE.
5. MA in Interdisciplinary Studies: Education, delivered to Denver -- 6 urban FTE.
6. MA in Special Education: Moderate Needs, delivered to Denver -- 10 urban FTE.
7. BA in Spanish: Bilingual/Bicultural Education, delivered to Ft. Lupton -- 7 urban FTE.
8. MS in Nursing, delivered to Pueblo -- 3 urban FTE.
9. MA in Interdisciplinary Studies: Education, delivered to Glenwood Springs -- 4.2 rural FTE.
10. MA in Reading, delivered to Grand Junction -- 2.8 rural FTE.
11. MA in Special Education: Moderate Needs, delivered to Grand Junction -- 3 rural FTE.
12. Type D Administrator Certification, delivered to Grand Junction -- 4.8 rural FTE.
13. MA in Public Health: Community Health Education, delivered to Grand Junction -- 7 rural FTE.

New Programs

1. MA in Special Education: Severe Needs, Affective, delivered in Brush -- 2.5 FTE, beginning Spring, 1995.
2. MA in Special Education: Moderate Needs, delivered to Denver -- 8.8 urban FTE.
3. MA in Reading, delivered to Ft. Collins -- 3.6 urban FTE.
4. MS in Nursing, delivered to Pueblo -- 4.5 FTE.
5. MA in Interdisciplinary Studies: Education, delivered to Pueblo -- 3.6 urban FTE.
6. MA in Educational Technology, delivered to Sterling -- 6.3 rural FTE.
7. MA in Elementary Education, delivered to Sterling -- 3.00 rural FTE, beginning Spring, 1995.
8. MA in Reading: Elementary, delivered to Pueblo -- urban FTE 3.0.

INSTRUCTION DELIVERED OUT-OF-STATE AND OUT-OF-COUNTRY, 1994-95

Summary of the 1994-95 Program

Ten colleges and universities under six governing boards offered instruction out-of-state or out-of-country in 1994-95. There were 293 courses offered in other states and foreign countries. Enrollment in all programs totalled 4,623. Total expenditures were $1,002,213 and total revenue was $1,216,963. No state funds were used to support these programs.

State Policy

Instruction out-of-state by Colorado public colleges and universities is enabled by legislation enacted in 1983. Each governing board is required to have an approval policy and procedures for its institutions to follow when out-of-state instruction is considered. In addition, the statutes require the approval of the Commission on Higher Education when the instruction is delivered beyond the states contiguous to Colorado. Finally, governing boards are to submit annual reports to the Commission on Higher Education on out-of-state instruction delivered by their institutions.

State policy regarding out-of-state instruction essentially is intended to ensure that state resources are not used for the benefit of residents of other states with deleterious effect on Colorado residents or the sponsoring institutions. Implicit in concerns of the legislature also is that Colorado institutions should limit their out-of-state involvement to a reasonable level.

Special expertise and resources that Colorado institutions possess may be particularly needed in another state or country. It is appropriate that Colorado higher education institutions play a national or international role when they can distinguish themselves by doing so and can perform the role without injury to their basic obligations to Colorado and its citizens.

It should be noted that out-of-state instruction includes instruction delivered in other countries except for specific "study abroad programs" that institutions arrange for their regularly-enrolled degree-seeking students to enable them to study for one or two semesters in another country. Such study abroad programs are considered part of the institutions' "resident instruction" programs. Instruction delivered in other countries included in this report is instruction that was offered to American citizens, often continuing education students, who were offered the opportunity for formal, though short-term, study of various aspects of the foreign countries visited.

Courses Delivered Out-of-State or Out-of-Country in 1994-95

Out-of-state instruction delivered in 1994-95 by Colorado public colleges and universities is summarized below.

1. **Trustees of the University of Northern Colorado**

The University of Northern Colorado offered five programs with seven courses in other states or countries. Total enrollment was 118. Total expenses: $24,468; total revenue: $34,075.

1994 Broken Bow Music Technology Workshop (Nebraska)
Hopi and Navajo Society (Arizona)
Native American Institute (Arizona)
Egypt, Kenya, and Tanzania (Africa)
Issues and Trends for Teaching Students with Special Needs (Illinois)
Ecology and Geology of the Grand Canyon (Arizona)

2. **State Board of Agriculture**

The University of Southern Colorado offered 87 courses in other states and countries. Large programs were offered at Altus Air Force Base, Oklahoma, and McGuire Air Force Base, New Jersey. Other programs were in Puerto Rico, England and France/Italy. Enrollments totalled 696. Expenses totalled $184,647 and revenue totalled $243,549. The courses offered were the following:

Altus Air Force Base

Business Statistics I
Quantitative Analysis
Organizational Behavior
Management Information Systems
Total Quality Management
Principles of Marketing
Sales Force Management
Senior Studies
Management Strategies and Policy
Social Psychology
International Business
Money and Banking
Economics of Labor
Managerial Economics
Corporate Finance Management
Principles of Management
Production Operations Management
Purchasing and Materials Management

McGuire Air Force Base

Earth Science
World Power, 1850-1920
Special Topics
Political Parties and Elections
Math Explorations
American National Politics
The American Presidency
Organization and Psychology
Human Diversity
Popular Culture

Human Sexuality and Social Behavior
Victimology
Society and Technology
20th Century Europe
Poverty
Theories of Personality
Social Psychology
Systems of Counseling and Psychotherapy
Human Social Behavior
Social and Cultural Theory
Film and Society
Aging Culture and Society
Sociology of Small Groups
Field Experience
Independent Study
Health, Culture, and Society
Environmental Conservation

England

Interpreting Drama
Theatre in England

Puerto Rico

Beginning Spoken Spanish
Spanish Grammar and Composition
Intermediate Spanish conversation
Field Experience

France and Italy

Beginning Spoken French II
Advanced French Grammar I
Advanced French Conversation I
Masterpieces of French Literature
French Civilization I
Field Experience
Independent Study
Beginning Spoken Italian II
Intermediate Italian II
Advanced Italian Grammar I
Italian Civilization I and II

3. **The Trustees of the State Colleges in Colorado**

Adams State College offered 25 courses out-of-state and out-of-country in 1994-95. Total enrollment was 539. Total expense: $22,393; total revenue: $33,860. Courses offered were:

Support Group Facilitation (New Mexico, Arizona)
Advanced Support Group Facilitation (New Mexico)
Resilient Child Seminar (New Mexico)
Hands-on Science Methods (Kansas)
Hands-on Science/Optics (Kansas)
Taos Watercolor Workshop (New Mexico)
Improving Instruction, Storytelling (New Mexico)
Promoting Higher Order Thinking (Wyoming, New Mexico)
Navajo History and Culture (New Mexico)
Teaching Southwestern Culture/Reading (New Mexico)
Conflict Management (New Mexico)

Building Effective School Environments (New Mexico)
Cultural Diversity (New Mexico)
Resolving Conflicts Creatively (Wyoming)
Seminar in Autism (New Mexico)
Moving Youth at Risk to Resilience (New Mexico)
Introduction to Saxon Math, Elementary (New Mexico)
Learning to Read and Write (Arizona)
Brain Gym and More (New Mexico)
High Scope Workshop I and II (Wyoming)
Transition Team Building (Arizona)
Multicultural Education (New Mexico)
Belize Culture and Ecology (Belize)
Instructional Leadership (Wyoming)

Metropolitan State College of Denver offered three programs in other countries in 1994-95, the Mexico-Central America program, Germany, and Italian Art. Total enrollment was 41. Total expense: $5,888; total revenue: $8,565. Courses offered were:

Classic and Post-Classic Mesoamerica
Intermediate German
Advanced German
Renaissance Art in Italy
History of Art in Tuscany
Drawing in Italy

4. **Regents of the University of Colorado**

The University of Colorado at Boulder offered one course in Wyoming, Museum Field Methods in Geology. Enrollment was 5. Total expenses were $4,592; total revenue was $3,675.

The University of Colorado at Denver offered five courses at the International College at Beijing, China. Enrollment totalled 77. Total expenses were $16,968; total revenue was $6,545. The following courses were offered:

Speechmaking
Algebra for Social Sciences
Computers in Arts and Humanities
Topics: International Economy
Arts in Our Time

The University of Colorado at Denver also offered 36 courses through the International College in Moscow, Russia. Enrollments in Moscow totalled 595. Expenses totalled $40,758; revenue totalled $76,628. The following courses were delivered:

Culture and the Human Experience
Biological and Cultural Evolution
Speechmaking
Principles of Economics-Microeconomics
Principles of Economics-Macroeconomics
International Trade
Intermediate Composition
Writing Workshop
Introduction to Language Study
Core Composition I
Beginning French I and II
Conversation and Culture
Beginning German I and II
Practical Everyday German
Current Topics of the German Speaking World
Russian Intellectual and Cultural History
Reform and Revolution in Russia: 1860-1917
Computers in the Arts and Sciences
American Political System
American Political Thought
Russian Intellectual and Cultural History
Reform and Revolution in Russia: 1860-1917
Computers in the Arts and Sciences
American Political System
American Political Thought
Intermediate Russian I
Advanced Conversation and Composition I and II
Introduction to Russian Culture and Civilization through Literature
Beginning Spanish I and II
Second Year Spanish I
Current Topics in the spanish Speaking World
Beginning Russian II
Current Topics in the Russian Speaking World
Travel Study
Introduction to Art

The University of Colorado Health Sciences Center offered nine courses in other states. Enrollments totaled 845. Expenses for all programs totalled $32,045 and revenue totalled $32,010. Courses were offered were:

Endo Expo '94 (Florida)
Laporascopic Video Festival (Hawaii)
Pacific Ophthalmic Forum (Hawaii)
New Paradigms in Women's Health (California)
Clinical Thyroidology (Illinois)
Allergic Rhinitis (Georgia)
Genetic Applications for Health Professionals (Texas, Montana)
Drug Management in Primary Care (Indiana)

5. **Trustees of the Colorado School of Mines**

The Colorado School of Mines delivered five courses out-of-state. Total enrollment was 203. Expenses and revenue totalled $152,615.

The following courses were delivered:

Economic Evaluation and Investment Decision Methods (Texas, 2)
Introduction to Welding Metallurgy (Washington)
HELP Model (Georgia)
Underwater Welding Workshop (Louisiana)

6. **The State Board for Community Colleges and Occupational Education**

Pikes Peak Community College offered 114 courses in 1994-95 at four out-of-state locations, Fort Sill, Oklahoma; Little Rock Air Force Base, Arkansas; Dugway Proving Grounds, Utah; and Ft. Polk, Louisiana. Enrollments at all locations totalled 1,176. Fifty-eight degrees and 1 certificate were awarded. Expenses totalled $413,000 and revenue totalled $493,980.

The following courses were delivered:

Disk Operating System (DOS)
Word Processing I
Touch Keyboarding
Introduction to Computers
Introduction to Word Processing
English Composition I
Introduction to Electronic Spreadsheets
Beginning Keyboarding
Earth Revealed
Basic Finite Mathematics
Introduction to Organizational Communications
American Government
General Psychology I and II
Group Communication
Private Pilot, Ground School
Residential Air Conditioning
FAA A-P License Preparation (General)
FAA A-P License Preparation (Airframe)
Introduction to DBASE III+
Windows
Introduction to Word Processing for Windows
Survey of Humanities I
Windows
Masterpieces of Literature II
Telecommunications for Microcomputers
Foundations of Microbiology
Basic Upholstery Techniques
Auto Upholstery I, II and III
Basic Upholstery Techniques
Furniture Upholstery I, II and III
Advanced Upholstery Techniques I and II
Using Wordperfect and Microsoft Word
Word Processing I

Microcomputer Applications
Auto Air Conditioning, Heat, Vent Systems
Child Abuse and Neglect
U.S. History I
Renovation of Antique Furniture
Residential Air Conditioning
Introduction to Sociology I
Introduction to Philosophy
Study of the Short Story
Cultural Anthropology
Introduction to Criminal Justice
Criminal Investigation I and II
Introduction to Literature
Principles of Speech Communication

Red Rocks Community College offered eleven OSHA training courses in five different states. In addition, twelve courses were offered through Europe and Mexico tours and biology and geology field trip/courses in out-of-state locations. Total enrollments were 328. Total expenses for all programs were $104,839 and revenue totalled $131,461.